

Japan's Development Assistance — Foreign Aid and the Post-2015 Agenda

edited by Hiroshi Kato, John Page and Yasutami Shimomura (Palgrave Macmillan, 2016)

This book is the result of research in “Japan and the Developing World: 60 Years of Japan’s ODA and the Post-2015 Development Agenda.” It shows that Japan, with its aid philosophy and experiences has ample lessons to offer to the international community. In one chapter, the book discusses how Japan linked to the UN to achieve its strategic goals. [Read more](#)

Research and Innovation in Education for Sustainable Development

Wim Lambrechts and James Hindson (editors), 2016

with contributions by RCE Penang* and UNU-IAS on Chapter 4 **“Schooling for Education for Sustainable Development: The contributions of Asia-Pacific”** based on a survey made by RCE Penang across the Asia-Pacific RCEs (p. 44).

This book is the outcome of the work of Environment and School Initiatives (ENSI), an international network of educational partners, and the European project CoDeS, Collaboration of Schools and Communities for Sustainable Development (2011-2014). The objective of this publication is to provide collaborative experiences in ESD research and innovation. It provides a look back at initiatives during the DESD and an outlook on future possibilities in the field of research and education for sustainable development during the GAP.

**In 2003, in response to the UN resolution on the UNDESD, the United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS) launched the ESD project, with funding support from the Ministry of the Environment, Japan. The ESD project designs and implements research and development activities through two flagship initiatives: a global multi-stakeholder global network of [Regional Centres of Expertise on ESD \(RCEs\)](#) and [ProSPER.Net](#). RCEs are a network of existing formal, non-formal and informal organisations that facilitate learning towards sustainable development in local and regional communities. A network of RCEs worldwide will constitute the Global Learning Space for Sustainable Development.*

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