

Concept Note

Asia-Pacific Exchange Programme on

Promoting Community-based Education for Sustainable Development

10-11 August 2021

Hiratsuka, Japan/Online (Zoom) Meeting 13:00-17:00(IN 9:30-13:30, LA/TH 11:00-15:00, CN/MN/PH 12:00-16:00)

Organized by ACCU in cooperation with Hiratsuka city and UNESCO Bangkok and Beijing

1. Background

Promoting community-based Education for Sustainable Development (ESD) at the local level has been advocated in the global society, including ESD for 2030 (https://en.unesco.org/news/esd-2030-whats-next-education-sustainable-development). ESD has been recognized as to play a significant role in pursuit of Sustainable Development Goals (SDGs) by 2030. Under this background and in view of the current COVID-19 pandemic globally, demands for collective learning over the community on policy-making, practices and research areas have grown among practitioners and trainers of trainers working with community education and development.

2. Objectives

The overall objective of this meeting is to review and discuss the experiences of UNESCO's regional project on community based ESD (https://bangkok.unesco.org/content/promoting-community-based-education-sustainable-development) and explore future actions in participating countries. Specific objectives include:

- 1) To understand 'ESD for 2030', as a global framework for promoting ESD.
- 2) To share key learning points and challenges through implementation of community based ESD in each participating country under the COVID-19 pandemic.
- 3) To exchange experiences on community-based ESD activities based on the Reflect-Share-Act framework developed by the UNESCO regional project.
- 4) To share and discuss efforts on youth-led community development in Japan.

3. Programme (Tentative as of 08 June)

Day1: Tuesday 10 August 2021	
13:00-13:15	Opening
	Welcome
	Introduction to the meeting
13:15-13:30	Introduction to 'ESD for 2030'
13:30-14:00	Case study 1 from Japan
	Self-introduction, presentation (15min)
	-key learning points, challenges and responses in the community amid
	COVID-19
	Feedback for presentation in groups (10min)
	Sharing the feedback (5min)
14:00-14:30	Case study 2 from the Philippines (the same structure as the previous session)
14:30-15:00	Case study 3 from India (the same structure as the previous session)
15:00-15:15	Coffee break
15:15-15:45	Case study 4 from Mongolia (the same structure as the previous session)
15:45-16:15	Case study 5 from Lao PDR (the same structure as the previous session)
16:15-16:45	Case study 6 from China (the same structure as the previous session)
16:45-17:00	Wrap-up of Day1 and introduction to Day2
Day2: Wednesday 11 August 2021	
13:00-13:05	Introduction to Day2
13:05-13:15	Overview on the Reflect-Share-Act framework
13:15-14:00	Discussions on Reflect using cases of Japan and China
	Presentation by Japan and China in sharing approaches and tools introduced
	in activities (10min each)
	Discussion in groups (15min)
	Sharing the discussions (10min)
14:00-14:45	Discussions on Share using cases of the Philippines and Mongolia
	(the same structure as the previous session)
14:45-15:00	Coffee break
15:00-15:45	Discussions on Act using cases of India and Lao PDR
	(the same structure as the previous session)
15:45-16:30	Share and discuss efforts on youth-led community development in Japan by Tokai
	University students (the same structure as the previous session)
16:30-17:00	Review towards future activities and closing

4. Participants

- Kominkan staffs from Hiratsuka city
- ESD practitioners from India, Japan, Mongolia, the Philippines, Lao PDR and China
- Resource person and participants from Tokai University
- UNESCO staffs

5. Languages

English and Japanese are the main working languages of the meeting. The simultaneous interpretation will be provided for the plenary sessions through Zoom.

6. Preparation by participating organizations

Please prepare the following visual materials and send to ACCU through e-mail attachments, web-links or other delivery services by Tuesday, 20 July 2021.

1. A video to be shared prior to the meeting

 A video for about 5 minutes to introduce your area and community. The video can be taken by video camera, smartphone or other devices.

2. A presentation for 15 minutes on Day 1

- Power point in 3 6 slides including:
 - Self-introduction
 - Key learning points and challenges in the community in the time of COVID-19
 - Responses to the challenges and priority actions of ESD activities in your community in the time of COVID-19

3. A presentation for 10 minutes on Day 2

Power point in 2 - 4 slides including approaches and/or tools in implementing Reflect-Share-Act

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