

Project Summary

The Sustainable Production and Consumption (SPC) Learning Cases project drew inspiration from UNU-IAS' annual offerings of the ASEAN+3 Leadership Programme on SPC for government and private sector decision makers, since 2008.

Building capacity and influencing decision makers cannot be achieved by providing awareness and learning concepts on SPC alone. It is imperative to expose them to real-life cases that demonstrate a change process from a business-as-usual scenario to one which effectuates, or has the potential to, change in behavior and systems - cases that influence, or has the potential to influence, policymaking and change practices.

The project started in mid- 2012 under the coordination of Universiti Sains Malaysia (USM). Several ProSPER.Net-member institutions, namely Prince of Songkla University (PSU), TERI University (TU), University of the Philippines (UP), and Yonsei University (YU) participated, each one contributing to at least one learning case. Other partner organizations - United Nations Environment Programme (UNEP), United Nations Industrial Development Organization (UNIDO), and World Wildlife Fund (WWF) Philippines - as well as some [Regional Centres of Expertise on Education for Sustainable Development](#) (RCEs) in the region also provided support by contributing cases.

The aim of the project was not only to provide resource materials for the ASEAN+3 Leadership Programme on SPC but also for other capacity building initiatives of UNU-IAS and partners on SPC and related fields including those offered by the RCE and ProSPER.Net communities.

Learning Cases, Teaching Notes and Slide Presentations

Financial Gradients: Methods and Perspective for Financial Policy in Sustainable Development Action

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

The Dilemma of the Cheonggyecheon Restoration in Seoul

[Learning Case](#) / [Slide Presentation](#)

Greening a Campus-led Economy Through a Low-Carbon Transport: The Case of Prince of Songkla University

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Sustainability-led Institution: Universiti Sains Malaysia

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Malaysia's Rare Earth Processing Plant: Nurturing Greening Capabilities

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Participatory Development of Indigenous People in the Bataan Natural Park

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Effective Collaboration on SCP in the Philippines: DNR-CCC-WWF SCP and Green Economy Project

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Sustainable Rural Development in Greater Phnom Penh: Promoting Eri-Culture in Cambodia

[Learning Case](#) / [Teaching Notes](#) / [Slide Presentation](#)

Weaving wealth: Resource efficient and cleaner production and supply chain integration for more sustainable rattan and bamboo craft in Viet Nam

[Learning Case / Teaching Notes/ Slide Presentation](#)

Resource efficient, cleaner production for rice milling in Cambodia

[Learning Case / Teaching Notes/ Slide Presentation](#)

Introducing Green Technology in Developing Nations: A Case of Indian Railways

[Learning Case / Teaching Notes/ Slide Presentation](#)